

新北市 明志 國民中學 110 學年度 九 年級第 一 學期 閱讀與寫作 課程計畫 設計者：王慧芬

一、課程類別：

1. ☐ 統整性主題/專題/議題探究課程： 2. ☐ 社團活動與技藝課程：
3. ☒ 特殊需求領域課程： 語資班英語科閱讀與寫作課程 4. ☐ 其他類課程：_____

二、學習節數：每週(1)節，實施(21)週，共(21)節。

三、課程內涵：

總綱核心素養	學習領域核心素養
☒ A1身心素質與自我精進 ☒ A2系統思考與解決問題 ☐ A3規劃執行與創新應變 ☒ B1符號運用與溝通表達 ☐ B2科技資訊與媒體素養 ☒ B3藝術涵養與美感素養 ☐ C1道德實踐與公民意識 ☒ C2人際關係與團隊合作 ☒ C3多元文化與國際理解	特情-J-A1 具備對成功的 合宜觀點， 有效擬定自我精 進計畫，發展優勢、面對弱 勢。具備樂觀 思考、並能激 發正向情緒， 追求精進、挑戰與心靈成長。 特情-J-A2 具備對壓力的 多元觀點，發展應對壓力的多元策略，反思挫敗的意義，面對並有 效調適負面情緒，持續強化生命韌性，解決問題。 特情-J-B1 適切的表達意見與感受，並能以同理的態度，表達意見與溝通，促進良好的人際關係。 特領-J-B3 在個人或團體生活情境展現美感，欣賞各種領導藝術的風格與價值。 特情-J-C2 了解自己對家人、同儕的影響，具備理解他人立場的能力，參與各類團體活動，與團隊成員合作及和諧互動。 特情-J-C3 分析自我文化的特色與局限，分析思辨自我文化的重要議題與多樣觀點，關懷本土及全球多元文化與相對價值觀。

四、課程架構

五、素養導向教學規劃：

教學期程	學習重點		單元/主題名稱與活動內容	節數	教學資源/ 學習策略	評量方式	融入議題	備註
	學習內容	學習表現						
第一週 (8/30-9/5)	特情 1d-III-2 由各樣生命故事，觀察他人如何度過人生困境。	特創 1a-IV-2 探索事物與現象的關鍵處與重點。	單元: The Little Prince Author Background Introduction : Antoine de Saint-Exupéry The book was first published during the outbreak of the Second World War. Introduce the international situation and the role France played in WWII. How did the war affect the author? How did his personal experience influence this book? Would it be a different story if it had been written during peacetime? Explain.	1	教師自製簡報、講義及學習單	1. 學習單 2. 參與態度	【國際教育】	
第二週 (9/6-9/12)	特情A-IV-7 在有限生命活出意義的方法。	特情 1d-IV-1 學習探索人生意義與價值。 特情 1d-IV-2 探索引領人生發展的核心價值。	單元: The Little Prince General Character Analysis & Theme. The Little Prince introduces a variety of philosophical concepts including authority, loneliness, and ownership and search for the secret of what is important in life.	1	教師自製簡報、講義及學習單	1. 學習單	【閱讀讀素教育】	
第三週 (9/13-9/19)	特情C-III-8 美的感受力、想像	特情 3c-IV-1 持續表現對美的感受力、想像力、創造力。	單元: The Little Prince Ch1 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehension questions	1	教師自製簡報、講義及學習單	1. 紙筆測驗 2. 平板線上測驗 3. 個人發表	【閱讀素養教育】	

	力、創造力與實踐力。		4. Introduce some art works of Picaso and Joan Miró. 5. Critical thinking: What differentiates adults from children? Please give an example of how they view things differently.					
第四週 (9/20-9/26)	特情C-III-3 同理心的內涵與實踐方法：他人情緒、角色與觀點的辨識。	特情 3c-III-1 表現對美的感受力、想像力、創造力。	單元: The Little Prince Ch2 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehension questions 4. Ask students to compare and contrast the narrator and the little prince. 5. Ask students how they would react if they were the pilot. 6. Ask students to draw a sheep and share their pictures with each other.	1	教師自製簡報、講義及學習單、小白板數個、白板筆數支	1. 紙筆測驗 2. 平板線上測驗 3. 個人發表	【閱讀素養教育】	
第五週 (9/27-10/3)	特創 A-II-3 延續各種故事或情境的構想。	特創 2a-IV-5 重組原有構想產出新穎的構想。	單元: The Little Prince Ch3 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehension questions 4. Short play: Ask students to act out the dialogue between the narrator and the little prince and create different kind of plots.	1	教師自製簡報、講義及學習單	1. 小組合作 2. 平板線上測驗 3. 短劇演出		

第六週 (10/4-10/10)	特創 C-IV-1 思考改變的途徑。	特創 A-IV-2 找出解答問題的關鍵處與重點。	單元: The Little Prince Ch4 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehension questions 4. Name of the eight planets in the solar system. 5. Fill the blanks: Song: We are the planets. 6. Activity: THE SOLAR SYSTEM Which planet am I? Students choose one of the eight planets. They find three to five facts about their planet. They write the facts as sentences about themselves. Provide help with vocabulary. Students then take turns to read out their facts without saying the name of their planet. The rest of the class works out which planet they are talking about. Example: Student A: People call my planet the 'morning star' and the evening star'. People call my planet Earth's sister. One day on my planet is 243 Earth days. My planet is very cloudy. Which is my planet? Class: Mercury? Student A: Wrong. Class: Venus? Student A: Right.	1	教師自製簡報、講義及學習單、平板電腦數個	1. 平板線上測驗 2. 小組合作 3. 聽力測驗	【閱讀素養教育】	
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第七週 (10/11-10/17) 10/10 國慶日放假 10/11 國慶日補假 10/14-15 第一次定期考	特獨 1a-IV-1 從日常生活經驗、自然環境觀察、領域學習課程、新聞時事或社會重大議題等向度發現並提出自己感興趣的內容。	特情 4d-III-3 關心全球議題及自我與世界的關係。	第一次定期考 單元: The Little Prince Ch4 1. How do you describe a friend? 2. Critical thinking: Would you judge a person by his appearance? 3. The International Astronomical Congress' treatment of the Turkish astronomer reveals the danger of a narrow-minded perspective. Please give one more example. (Racial discrimination in USA: Shooting of Michael Brown、glass ceiling for women、Asians were attacked because of Covid -19)	1	教師自製簡報、講義及學習單 相關影片	1. 個人發表 2. 課堂問答 3. 上台分享	【法治與人權】 【性別平等教育】	
第八週 (10/18-10/24)	特情C-II-3 生活美感來源的多樣性與可及性。	特情 3c-III-2 表達分享生活中的美感經驗。	單元: The Little Prince Ch5 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehensin questions 4. The narrator likes his drawing of the baobabs the best of all his drawing. Which drawing is your favorite and why?	1	教師自製簡報、講義及學習單	1. 平板線上測驗 2. 個人發表		
第九週 (10/25-10/31)	特情C-IV-2 同理心的內涵與實踐方法：對他人情緒的感同身	特情 3a-IV-1 運用合宜方式表達意見與感受。	單元: The Little Prince Ch6 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehensin questions	1	教師自製簡報、講義及學習單	1. 小組合作 2. 平板線上測驗 3. 學習單	【閱讀素養教育】	

	受、支持與分享交流。		4. When the little prince was sad, he watched forty-four sunsets. What did you do when you are in a bad mood? 5. Watch a clip: You aren't at the mercy of your emotions -- your brain creates them (https://www.youtube.com/watch?v=0gks6ceq4eQ)					
第十週 (11/1-11/7)	特情C-IV-2 同理心的內涵與實踐方法：對他人情緒的感同身受、支持與分享交流。	特情 3a-IV-1 運用合宜方式表達意見與感受。	單元: The Little Prince Ch7 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehension questions 4. Activity: Spelling Dice Review some new words in the textbook. (PPT) Use a "A~Z" poster and give each students 4 dices. When the teacher read one word, students need to use their dice to spell out the word. Students in the same group need to spell out a word together. 5. Brainstorming: What will do when you disagree with your friends?	1	教師自製簡報、講義及學習單、骰子	1. 平板線上測驗 2. 分組競賽 3. 小組合作	【閱讀素養教育】	
第十一週 (11/8-11/14)	特情A-III-4 負向情緒的種類與因應。引發負向情緒的因素。	特情 4c-III-1 舉出同儕對自己正向與負向的感受與反應。	單元: The Little Prince Ch8 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehension questions 4. The rose can also be read as a symbol of universal love. Compare the rose with	1	教師自製簡報、講義及學習單	1. 平板線上測驗	【閱讀素養教育】	

			some female characters in some literature work s, like 林黛玉 (紅樓夢) 5. Have the class brainstorm situations when friends have made them feel unhappy or tricked .					
第十二週 (11/15-11/21)	特創 A-II-3 延續各種故事或情境的構想。	特創 2a-IV-5 重組原有構想產出新穎的構想。	單元: The Little Prince Ch9 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehensin questions 4. Short play: Ask students to act ou the dialogue between the rose and the little prince and create different kind of plots.	1	教師自製簡報、講義及學習單	1. 小組合作 2. 短劇演出	【閱讀素養教育】	
第十三週 (11/22-11/28)	特創 A-II-3 延續各種故事或情境的構想。	特創 3c-III-2 以新穎獨特方式呈現對事物的看法。	單元: The Little Prince Ch10 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehensin questions 4. Activity: Ask students to use their knowledge and imagination to design a passport describing their travels to the new planets.	1	教師自製簡報、講義及學習單、圖畫紙、彩色筆	1. 平板線上測驗 2. 上台分享	【閱讀素養教育】	
第十四週 (11/29-12/5) 11/30-12/1 第二次定期考	特創 A-II-3 延續各種故事或情境的構想。	特情 1a-II-2 參與必須完成的課程或作業。 特創 3c-III-2 以新穎獨特方	第二次定期考 Students show the passports they design to each other and describe the new planet they visit and the creatures they meet.	1	the passports students design	1. 個人發表 2. 上台分享		

		式呈現對事物的看法。						
第十五週 (12/6-12/12)	特創 A-II-3 延續各種故事或情境的構想。	特創 3c-III-2 以新穎獨特方式呈現對事物的看法。	單元: The Little Prince Ch11,12 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehensin questions 4. Activity: Making a Postcard . Ask students to imagine that they are a traveler visiting those planets. Choose one planet and send a postcard from it to the rose. Draw a picture of the place on one side and write their message on the other.	1	教師自製簡報、講義及學習單、圖畫紙、彩色筆	1. 個人發表 2. 上台分享	【閱讀素養教育】	
第十六週 (12/13-12/19)	特情C-IV-2 同理心的內涵與實踐方法：對他人情緒的感同身受、支持與分享交流。	特情 3a-IV-1 運用合宜方式表達意見與感受。	單元: The Little Prince Ch 13 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehensin questions 4. The businessman says he owns the stars because he was the first to think of it. Do you agree with him?	1	教師自製簡報、講義及學習單	1. 平板線上測驗 2. 個人發表	【閱讀素養教育】	
第十七週 (12/20-12/26)	特創 A-II-3 延續各種故事或情境的構想。	特創 3c-III-2 以新穎獨特方式呈現對事物的看法。	單元: The Little Prince Ch14 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehensin questions	1	教師自製簡報、講義及學習單	1. 個人發表 2. 英文書信格式練習		

			4.The lamplighter is a hardworking man. What lesson have you learned from him? (Take time to enjoy life even though you have demanding and important duties.) 5. Write a letter to the lamplighter.					
第十八週 (12/27- 1/2) 12/28-30 九 年級校外教 學			九年級校外教學 課程暫停	1				
第十九週 (1/3- 1/9)	特創 A-Ⅱ-3 延續各種故事 或情境的構 想。	特創 3c-Ⅲ-2 以新穎獨特方 式呈現對事物的看 法。	單元: The Little Prince Ch15 1. Vocabulary teaching 2. Important Quotations Explained 3. Kahoot: Comprehensin questions 4. What lesson have you learned in this chapter? (The things we love in life are fleeting. A life or relationship can be gone in the blink of an eye, so appreciate it while it lasts.) 5. Short play: Ask students to act ou the dialogue between the geographer and the little prince and create different kind of plots.	1	教師自製 簡報、講 義及學習 單	1. 平板線上測 驗 2. 個人發表		
第二十週 (1/10- 1/16)	特創 A-Ⅱ-3	特創 3c-Ⅲ-2 以新穎獨特方	單元: The Little Prince travels to several different planets on his journey to Earth.	1	教師自製 簡報、講	個人發表	【閱讀素養教育】	

	延續各種故事或情境的構想。	式呈現對事物的看法。	On each planet, he meets a grown-up with distinct qualities, flaws and problems. The Little Prince finds the grown-ups curious and funny. 1. Ask students to imagine they are the Little Prince returning home to his rose. Think about the new planets they will visit and the people they will meet. What qualities will they possess? What will their planet look like? Will it be big, small, cold, mountainous, or will alien life forms exist? 2. In writing, have students describe each planet and the person they met including their flaw and problem.		義及學習單			
第廿一週 (1/17-1/23) 1/18-19 第三次定期考			第三次定期考，學期結束	1				

六、本課程是否有校外人士協助教學

☒ 否，全學年都沒有(以下免填)

☐ 有，部分班級，實施的班級為：_____

☐ 有，全學年實施

教學期程	校外人士協助之課程大綱	教材形式	教材內容簡介	預期成效	原授課教師角色
		☐ 簡報 ☐ 印刷品 ☐ 影音光碟			

		☐ 其他於課程或活動中使用之 教學資料，請說明：			

*上述欄位皆與校外人士協助教學與活動之申請表一致